

WELCOME TO OUR

# Wooragee PS Newsletter

TERM 2 WEEK 7 2024

## TERM 2 CALENDAR

MONDAY 10TH JUNE KINGS BIRTHDAY (NO STUDENTS)

TUESDAY 11 JUNE CURRICULUM DAY (NO STUDENTS)

WEDNESDAY 12TH JUNE SCHOOL COUNCIL MEETING

WEDNESDAY 19TH JUNE MARC VAN NAIDOC DAY

27TH JUNE REPORTS TO GO HOME

28TH JUNE FINAL DAY OF TERM 2 2:20 FINISH

## From the Principal's Desk

### Semester 1 Reports Update:

Teachers have begun assessments and are currently busy writing your child's report. The Semester Two report will provide details on students' progress in the Victorian Curriculum, along with comments on specific strengths and areas for improvement.

Reports will be accessible via Compass on the second last day of the term. Crafting these reports requires significant time and effort, and teachers would be grateful if you could take the time to review them. Feel free to reach out if you have any questions for your child's teacher.

**Drama:** This term, we have been lucky enough to have Sarah come to our school to run drama lessons. Sarah is a trained drama teacher and has also worked at Hot House Theatre. She comes every Wednesday to run your child through fun activities, sometimes involving bubbles and masks. I hope your child has mentioned it. As it looks like a blast!

**Protective Behaviours:** Over the next couple of weeks, our teachers will be working with students during social-emotional lessons on safe and risky behaviours, how to recognise their feelings when things are not safe, and how to use their 'Big Voice' to say no!

Tips for Students

- **Trust Your Feelings:** If something feels wrong, it probably is. Listen to your body and your feelings.
- **Speak Up:** Don't be afraid to use your 'Big Voice'. It's important to be assertive and clear.
- **Seek Help:** If you're unsure or feel unsafe, talk to a trusted adult like a teacher, parent, or carer.

School Hours

Start 9:00am Finish 3:20PM

Supervision begins @ 8:35 and Ends @3:45 (For those travelling on the Late bus)

Children will be unsupervised if dropped off or picked up outside these hours

# Student Leadership Team

Here are some ways to conserve electricity that were discussed by the Student Leadership Team at Wooragee Primary School:

- Reduce computer usage.
- Implement an off-the-grid day every Wednesday.
- Turn off lights when leaving the classroom.
- Switch off heaters.
- Keep doors closed.
- Incorporate outdoor learning one day a week.
- Use whiteboards instead of laptops.
- Display signs reminding to close doors, turn off lights, and heaters.
- Remember Earth Day.
- Opt for handwriting over computer tasks.
- The students will visit all classrooms to determine where new signs are needed.





# Gratitude

Some benefits of practising gratitude are:

- After 21 days, you start to scan the world for positives.
- After 42 days you become:
  - More optimistic, energised & focused.
  - Less likely to get sick.
  - You will sleep better.
  - Anxiety and depression decreases.
  -

A few quick and simple ways to practise being grateful are:

- Journaling; each night write down 3 things that went well for you that day or purchase a gratitude journal with gratitude prompts.
- Write a gratitude letter to someone special, telling them why you are grateful they are in your life.
- Have a family discussion on the way home from school or around the dinner table about the things that went well that day or made you smile.

## Nellie News

During National Simultaneous Storytime the 1/2 class were asked to write to someone about what they love about them.

This little man decided to write about Nellie.  
He loves her curly hair.



# 3/4 Short stories

We have been working on our short stories.  
Here are some of our wonderful story starters.

"Piper" mum called "Can you please get the magic strawberry from the cave on top Misty Mountain."  
By Freya



Once upon a time there was a prince who was looking for a princess to marry him.  
By Bella

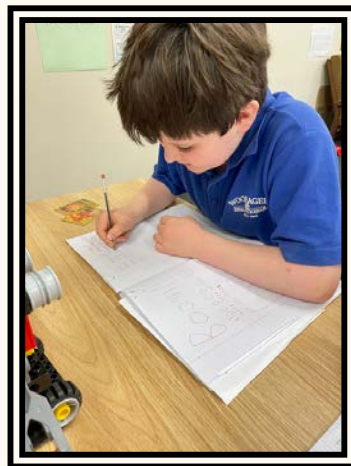
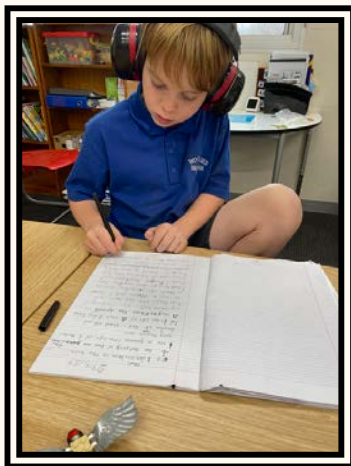
CRASH BOOM KAPOW BOOM BOOM BOOM!  
"WOW a UFO is in the sky!"  
By Jimmy



I believe I can fly  
"OOOFT" I can't fly!  
By Percy

"Help it is cold wet and dark ARGH a dragon, a really big green winged dragon".  
By Poppy

"This is the 32nd case" sighed the police chief as he put down a file of papers on top of a huge pile.  
By Sophie



A mysterious egg appeared in my hand.  
By Logan

Zap Zap Zap "The aliens are invading, get the military"  
By Jasper

"I can't believe I'm going to Oak Felt High!" Lotus said with excitement.  
By Scout



## Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs. Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families, visit: [www.aedc.gov.au](http://www.aedc.gov.au). If you have any questions, you can contact the school. An information letter will be sent to families next week.



# ACKNOWLEDGEMENTS

Bella for helping a foundation student over the rocks in Yirrikama.

Poppy for working hard on writing a paragraph.

Scout for helping a younger student to listen during morning assembly.

Darcy, for working cooperatively with Ted to build her bowerbird bower

Evelyn, for upholding our school value of listening carefully and following instructions

Ted, for working cooperatively with Darcy to build his bowerbird bower.

Harvey, for his participation when playing a maths game with an adult

Lila, for the care she is putting into writing her personal response letter

Finlay, for making good learning choices when working with an adult

For Eviee, for coming in and being ready on the mat in the morning.

For Macy, for being brave and having a go during Drama this week.

Bella for working hard and focusing on her writing.

Renn, for being a valued member of our class and always taking pride in our classroom space.

Piper, for being a valued member of our class and always taking pride in our classroom space.

Louie, for being a valued member of our class and always taking pride in our classroom space.

Frankie, for being a valued member of our class and always taking pride in our classroom space.

Eviee, for all your help getting Nellie ready for the morning this week. Thank you!

Georgetta, for asking for a number line when you needed one. So responsible for your learning!

Zaccy, for being resilient and not minding what colour your dice was.

Macy, for helping another student with their bag.

Anushka, for all your hard work with letters and sounds - this week and every week!

## Birthdays

May	June
2 James T 7 Arlo 10 James O 13 Landon 16 Cade 24 Nate	5 Percy 6 Dot 16 Tom 29 Jaxon

## Thankyou

THANK YOU OWEN FOR VOLUNTEERING IN THE GARDEN

# Community Events

## **THE WOORAGEE WAY**

RESPECT: For self, others, community and environment

RESILIENCE: Trying hard, bouncing back, persisting

RESPONSIBILITY: For our learning, our thoughts and our actions