

WELCOME TO OUR

Wooragee PS Newsletter

TERM 1 CALENDAR

FRIDAY 1ST MARCH
SCHOOLS CLEAN UP AUSTRALIA DAY

WEDNESDAY 6TH MARCH
NO SCHOOL FOR FOUNDATION STUDENTS

MONDAY 11TH MARCH LABOUR DAY
NO SCHOOL FOR STAFF OR STUDENTS

WEDNESDAY 13-19TH MARCH
NAPLAN TESTING

THURSDAY 21ST MARCH
LANGUAGES DAY @ BEECHWORTH

FRIDAY 22ND MARCH
FOLK FESTIVAL PARADE

MONDAY 25TH MARCH
STUDENT LEAD INTERVIEWS
STUDENTS FINISH SCHOOL 12:30PM

WEDNESDAY 27TH MARCH
TABLOID SPORTS DAY

THURSDAY 28TH MARCH
LAST DAY OF TERM 2:20 FINISH

TERM 1 WEEK 5 | MARCH 2024

From the Principal's Desk

NAPLAN- As you may be aware, the NAPLAN testing window is approaching. NAPLAN online has a test window from Wednesday 13th March - Monday 25th March 2024. Standardised tests are a snapshot of a student's academic progress on a given day. Wooragee Primary School endeavours to provide a supporting and non-threatening approach to the tests. However, parents with concerns regarding NAPLAN, or who wish to withdraw their child will need to speak directly with their child's teacher, or to Grace Panjari, the school's NAPLAN coordinator. Over the next couple of weeks, Year 3 and Year 5 students will be having practice sessions using NAPLAN online.

Folk Festival Volunteers -It is that time of year again, the folk festival is on Friday 22nd of March. The theme is "Oh the plays you go' by Dr. Seuss. Students can dress up in colourful clothes and we will make props to carry at school. We are hoping to run a hot corn on a stick-stall. For this to go ahead, we need volunteers. [Click here to volunteer](#)

Student Lead Conferences: Monday the 25th of March students will go home at 12:30 pm and return at a pre designated time to lead you through the process. These conferences replace parent teacher interviews. We have decided to do these twice a year to give parents and carers the opportunity to celebrate their child's progress. Your child takes part in these conferences to describe and present some of the work they have been doing. Term 1: Student led conference/ Term 2: Written reports are sent home/ Term 3: Student led conference/ Term 4: Written reports are sent home

Easter Egg Donations (Student Leadership): Student leadership would like to run the "Guess how many eggs in the jar?" competition again this year. Donations of small Easter eggs would be greatly appreciated.

School Hours

Start 9:00am Finish 3:20PM

Supervision begins @8:35 and Ends @3:45(For those travelling on the Late bus)
Children will be unsupervised if dropped off or picked up outside these hours



Clean Up Australia Day



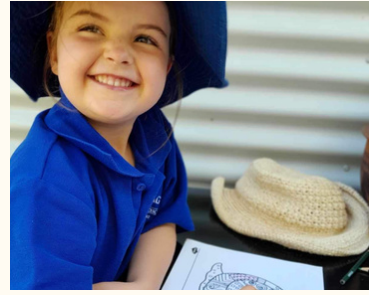
Honourable Mention: Harvey

Harvey has been using his playtime this week to also Clean Up Australia.

Well done Harvey and Thank You!



Education Support Lunch Clubs



The Resilience Project

The Resilience Project is committed to **teaching positive mental health strategies** to prevent mental ill-health and **build young people's capacity to deal with adversity.**

Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience.

Check out their website for more information:
The Resilience Project

And check out TRP@HOME; a place filled with inspiration and activities for the whole family, to help improve your wellbeing and build resilience.
TRP@HOME

<https://theresilienceproject.com.au/at-home/parents-2023/>

Take this moment to reflect on what personal needs or desires you have put on hold with the mindset "the kids come first". As discussed in this video, putting your needs first can actually put you in a better position to then be there for your family without resentment.

Think of some tasks or activities that you'd like to do for you, and schedule them in your calendar as a non-negotiable 20 minutes or 1 hour for yourself.

Nellie News

Nellie has been working hard on building her confidence around new people and men in the school building. She currently does a bark and then checks out if they are safe, but does get spooked again when the person moves. Slow movements with minimal eye and holding position until she is settled, is best.

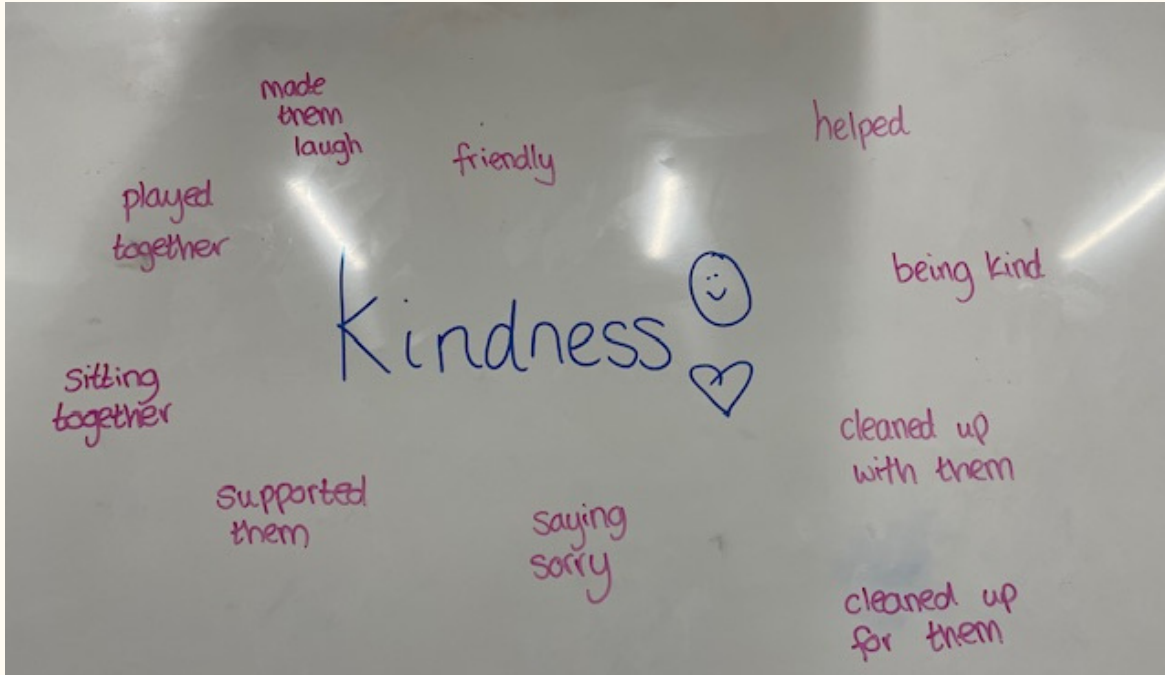
Nellie is nailing being with the students and helping them transition into school, for a calm down cuddle or just being in the space for a passing pat.

One of our Year 5 students has recently taught her a new trick. She can now bop her nose into the students' palm before getting a treat.

Just a reminder to leave dogs in cars or outside the school grounds if Nellie is in the yard.



In the 3/4 room we have been working on kindness. Last week the students received a secret name that they had to show kindness for over the week. It has been very sweet to witness the acts of kindness between each other.



It was such a success that we will continue it next week with a new classmate



Wooragee Primary School is a Child Safe School

PROTECT

Everyone has the right to be safe and be protected from abuse. No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community. Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility. Adults at school must listen and respond to concerns about child abuse. If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources www.education.vic.gov.au/protect

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

1 RESPONDING TO AN EMERGENCY

If there is a risk of immediate harm go to **ALERT**.

If there is an immediate risk of harm, the **ALERT** responder will be:

- assessing safety risks and others involved
- administering first aid
- calling **000** for urgent medical aid or police assistance in response to immediate health or safety concerns
- identifying contact persons at the school for future liaison with Police.

Where necessary you may also need to make the safety of the general school community your priority.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

Access an immediate health and safety concern are addressed you **MUST** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE

- You **MUST** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **MUST** also report **immediately** to:

- **GOVERNMENT SCHOOLS**
 - School principal and/or leadership team
 - Employee Contact Branch
 - ICT Incident Support and Operations Centre
- **CATHOLIC SCHOOLS**
 - School principal and/or leadership team
 - Diocesan education office
- **INDEPENDENT SCHOOLS**
 - School principal and/or leadership team
 - Commissioner for Children and Young People on **1800 623 623**

All allegations of responsible conduct **MUST** be reported as soon as possible to:

- **GOVERNMENT SCHOOLS**
 - Employee Contact Branch
- **CATHOLIC SCHOOLS**
 - Diocesan education office
- **INDEPENDENT SCHOOLS**
 - Commissioner for Children and Young People on **1800 762 676**.

WITHIN THE FAMILY OR COMMUNITY

DSS/CS CHILD PROTECTION

You **MUST** report all instances of suspected sexual abuse involving a child if a child is considered to be:

- at a real or perceived risk of child abuse
- at a risk of being harmed or has been harmed and the harm has had or is likely to have a serious impact on the child's safety, stability or development.

VICTORIA POLICE

You **MUST** also report all instances of suspected sexual abuse (including grooming) to Victoria Police.

You **MUST** also report **immediately** to:

- **GOVERNMENT SCHOOLS**
 - School principal and/or leadership team
 - ICT Incident Support and Operations Centre
- **CATHOLIC SCHOOLS**
 - School principal and/or leadership team
 - Diocesan education office
- **INDEPENDENT SCHOOLS**
 - School principal and/or leadership team

3 CONTACTING PARENTS/CARERS

Your principal **MUST** consult with DSS/CS Child Protection or Victoria Police to determine what information can be shared with parents/careers. They may advise:

- **NOT TO CONTACT** the parents/careers (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a refugee, victim or witness to a crime)
- **TO CONTACT** the parents/careers and provide agreed information (the school should do so as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- **HOW TO COMMUNICATE** with all relevant parties with consideration for their safety.

4 PROVIDING ONGOING SUPPORT

Your school **MUST** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with teaching professionals. This is an essential part of your duty of care requirements. Strategies may include development of a safety plan, direct support and referral to teaching professionals and support.

Your school **MUST** follow the **FOUR CRITICAL ACTIONS** when they are engaged in any of the above or risk of abuse. This includes reporting key information to authorities.

YOU MUST TAKE ACTION

As a school staff member you play a **CRUCIAL ROLE** in protecting children in your care.

- You **MUST** act on following the Four Critical Actions as soon as you witness an incident, receive a disclosure or form a reasonable belief that a child has, or is at risk of being abused.
- You **MUST** act if you form a suspicion or reasonable belief when you are absent and have not directly observed child abuse (e.g. from a visitor or another person) but you doubt the abuse.
- It is strongly recommended that you do this by reporting or disclosing **ONCE** (even if you are unsure) to a clear and competent person, even if you make a decision not to report.

*A reasonable belief is a deliberately broad threshold. It enables school staff to investigate and take action.

PROTE



Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our Photographing, [Filming and Recording Students Policy](#), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

POLICIES

Our school policies are updated on a cycle (either annually or 3 years).

School Council assists in the development and review of most of these policies and can be obtained from the school by request.

Policies are available on our school website also.

ACKNOWLEDGEMENTS

Scout, for helping others
Jasper, for showing great resilience during a challenging STEM activity.
Jimmy, for inviting a peer to play with him if they didn't have anyone.
Winnie, for helping the younger students when they graze their knees.
Logan, for moving away when needing to focus.
Jasper, for moving away from distractions.
Ryder, for listening straight away when Ms. P asked for attention.
Finlay, for making a good choice where to sit during our Reading Mini Lesson
James, for his work with predicting a text from the front cover.
Audrey, for understanding that learning can be uncomfortable.
Piper, for understanding that learning can be uncomfortable.
Ted, for taking the time to share read with others
Lila, for the excitement she has towards her reading
Daisy, for making good choice while working with Des
Margaux, for her ideas with realistic characters in writing.
For Artie, for your responsible reading from your book box!
For Renn, for putting up your hand and contributing to the conversation.
For Frankie K, for making a responsible choice on the floor and moving to where you could focus.
For Adeline, for trying your best in spelling this week!
For Lexi, for helping to pack away the activities after our Investigation sessions.
For Piper, for always trying your best to complete tasks to a high standard.
For Zya, for accepting challenges and demonstrating wonderful resilience!
For Cameron, for taking responsibility for your learning and understanding that the discomfort is worth it.
For Nate, for demonstrating respect for others - adults and students alike.

Birthdays

February	March
11 Finlay 19 Abel 21 Lottie 23 Sophie- Maree 24 Matilda 24 Logan	1 Lexi 5 Cameron 13 Eviee 22 Lila 23 Margaux 24 Ty 31 Audrey

Thankyou

SOPHIE AND TYLA FOR HELPING TO MAKE PLUM JAM
XANDER AND MURPHY FOR HELPING TO CHOP UP PLUMS
OWEN FOR VOLUNTEERING IN THE GARDEN
COLCOTTS AND TASH FOR DONATING BOOKS FOR THE BOOK STALL



Quercus Beechworth
Neighbourhood House

KIDS & FAMILY CLASSES 2024

BOOKINGS



Scan the QR code above or visit
quercusbeechworth.org.au
or call 0403 865 095 for more details.



Clay Easter Egg Workshop

Thursday 28 March
3.30 - 5.30pm

Make your own clay Easter Eggs with
our Art Tutor Melanie Learson.

\$35 / 2-hour session inc. materials



Performing Arts Group

Weekly on Mondays
3.30 - 5.00pm
Perfect for 5-12 year olds

\$150 / term 2
Available for the remaining term 1
\$45 / 3 sessions. Commencing 4.3



Rhythm, Movement & Tumbling

Weekly on Thursdays
2.00 - 3.00pm
Perfect for 2-4 year olds

\$120 / term 2
Available for the remaining term 1
\$48 / 4 sessions. Commencing 7.3



Mums & Bubs, Movement & Dance

Weekly on Thursdays
1.00 - 2.00pm
Perfect for 0-2 year olds

\$120 / term 2
Available for the remaining term 1
\$48 / 4 sessions. Commencing 7.3



Dance Grit & Grip

Weekly on Thursdays
3.30 - 5.00pm
Perfect for 5-12 year olds

\$165 / term 2
Available for the remaining term 1
\$60 / 4 sessions. Commencing 7.3



Kids & Teens Art Classes, Term 2

Weekly on Fridays
3.30 - 5.00pm
Ages 7-18

\$190/Term 2
Includes all materials



Kids Introduction to Painting

Sat 16 March
10am - 12.30pm
Beginners & All Ages welcome. Tutor:
Melanie Learson

\$35 / 2,5 hour session
Includes all materials

Quercus Beechworth Neighbourhood House, 26-30 Ford St, 3747 Beechworth

Community Events

[Click here to help on the day](#)

Donations
needed for
book stall

Donations
needed for
Cow Poo
Lotto Prizes

WOORAGEE PRIMARY SCHOOL AND COMMUNITY

EASTER MARKET

10:00 am to 2:00 pm
Monday 1st April

Plants & Produce Food trucks
Food and wine Baked Spuds
Clothing Jewellery
Coffee Trash and Treasure

COW POO LOTTO

10AM AND 12PM

1011 BEECHWORTH WODONGA ROAD
WOORAGEE

Supporting Wooragee Primary School and the local community

[CLICK HERE TO ENTER](#)

Help needed
to collect
wood for
raffle

Help
Needed for
Baked
Potatoes

[CLICK HERE TO HELP](#)

THE WOORAGEE WAY

RESPECT: For self, others, community and environment

RESILIENCE: Trying hard, bouncing back, persisting

RESPONSIBILITY: For our learning, our thoughts and our actions



Practice & Assessment Team- Meet and Greet March 4th!

Who are we?

We take an innovative approach to learning social skills. We encourage social learning by engaging in activities that develop new skills, in an outcome focused social environment.



How do you join?

Our next meet and greet day will be on March 4th from 930-1030. Feel free to come along to our no obligation, free session with your child and find out what we do, why we do it and how we can work with your child to develop their social skills!



Where are we?

We are at 3/12 Moorefield Park Drive, Wodonga. Next to the VET.



What do we do?

We offer 5 different opportunities for learning.

1. Early Childhood Intervention (before school aged)
2. Social Learning Sessions (school aged)
3. Secret Agent Society (8-11 year-olds)
4. Intensives (school-aged)
5. School Holiday Sessions (for our Social Learning Participants)

Scan on this QR code
to register your
interest!



Expressions of Interest through: intake@connexions.org.au