

WELCOME TO OUR

Wooragee PS Newsletter

TERM 1 WEEK 3 | FEBRUARY 2024

TERM 1 CALENDAR

MONDAY 12TH FEBRUARY
NOMINATIONS FOR SCHOOL COUNCIL OPEN

WEDNESDAY 14TH FEBRUARY
NO SCHOOL FOR FOUNDATION STUDENTS

MONDAY 19TH FEBRUARY
NOMINATIONS FOR SCHOOL COUNCIL CLOSE

WEDNESDAY 21ST FEBRUARY
NO SCHOOL FOR FOUNDATION STUDENTS
SCHOOL COUNCIL MEETING

WEDNESDAY 28TH FEBRUARY
NO SCHOOL FOR FOUNDATION STUDENTS

THURSDAY 29TH FEBRUARY
WORKING BEE 3:00-5:00

FRIDAY 1ST MARCH
SCHOOLS CLEAN UP AUSTRALIA DAY

WEDNESDAY 6TH MARCH
NO SCHOOL FOR FOUNDATION STUDENTS

MONDAY 11TH MARCH LABOUR DAY
NO SCHOOL FOR STAFF OR STUDENTS

WEDNESDAY 13-19TH MARCH
NAPLAN TESTING

THURSDAY 21ST MARCH
LANGUAGES DAY @ BEECHWORTH

FRIDAY 22ND MARCH
FOLK FESTIVAL PARADE

MONDAY 25TH MARCH
STUDENT LEAD INTERVIEWS
STUDENTS FINISH SCHOOL 12:30PM

WEDNESDAY 27TH MARCH
TABLOID SPORTS DAY

THURSDAY 28TH MARCH
LAST DAY OF TERM 2:20 FINISH

From the Principal's Desk

Resilience Project: This year we are starting the resilience project as a part of our social emotional learning. Each class will complete a variety of activities that introduce them to The Resilience Project's key principles of Gratitude, Empathy, Mindfulness and Emotional Literacy. The activities will allow them to practice these concepts, individually and in groups. Children will be encouraged to develop positive wellbeing habits by practising these concepts on a regular basis outside of their TRP lessons.

SSG's: Over the last 3 weeks the teachers have met with around 33% of families to discuss how to best cater for their child's needs and build individual education plans. These plans are shared with parents and education support staff and reviewed each term. This is a huge amount of work for the teachers, but they find it extremely valuable to build a partnership with families and work towards common goals.

Assembly: Friday afternoon assembly was held today on the tennis courts. We will be running assembly slightly differently with each class charged with running it each fortnight. The five six class did an excellent job of running assembly this afternoon.

Photo Permission

Many children in this newsletter have obscured faces for privacy reasons. To ensure their faces are visible, please fill out the photo permission form on Compass. Bec sent a reminder last week. Instructions on how to complete this task are provided below.

Foundation Free Health Checks All Foundation students will bring home an envelope with information and log on instructions to access the free service provided by the Primary School Nursing Program. The program aims to assist in the early identification of children with potential health, well-being, or development concerns that may impact their education and offers screening (such as hearing, vision, speech, dental and motor skills) .

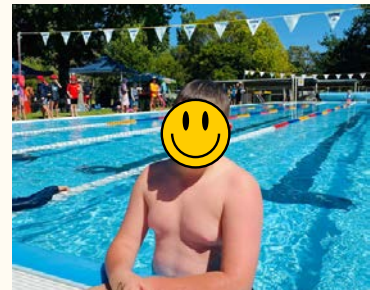
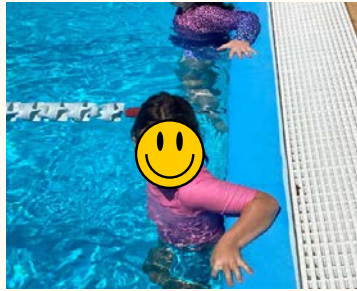
School Hours

Start 9:00am Finish 3:20PM

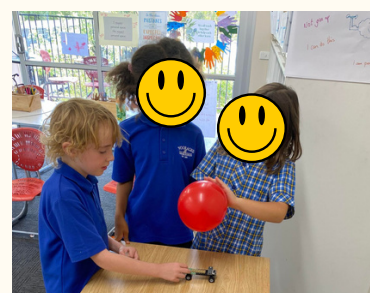
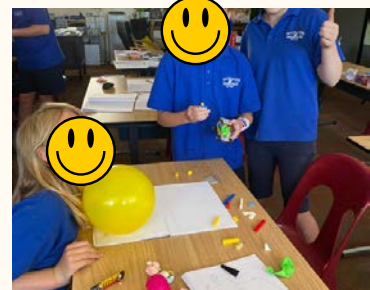
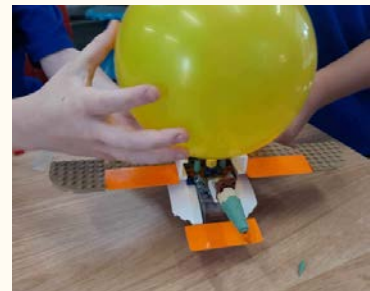
Supervision begins @8:35 and Ends @3:45(For those travelling on the Late bus)

Children will be unsupervised if dropped off or picked up outside these hours

Swimming



STEM

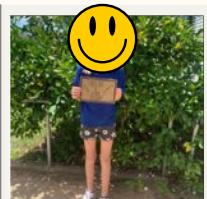


Meet our Student Leadership Team

Each class selected student leaders to represent them in our student leadership team. Student leaders meet once a fortnight and discuss different fundraising opportunities and also ideas for clubs and activities they'd like to see happen around the school. They then take these messages back to their class, where other students can support the implementation of these actions.



Hi, I am Larissa! I am one of the school captains for 2024. I can't wait to start out journey through this year! I am 11 years old, in Grade 6 for 2024. When I got the role for school captain I was excited but also a little bit nervous. I had lots of ideas and I couldn't wait to share them. I can't wait to be your leader this year – I think we will all have a fantastic year!



Hi, I'm Addie and I'm a 2024 school captain. I'm 10, turning 11, and I'm very happy I got school captain. When I got it, I couldn't stop smiling for the whole night and I started shivering with joy! I'm so excited to have a year of school captain. Some of my words when I got school captain were that I will make sure the tennis court is clean. And I will make school fun (not saying it is not already fun)!

I love snuggles and I love my Mummy. I have a science thing and you can do science. I am excited to do whatever we are going to do in Student Leadership. My name is Anushka and I am five years old.



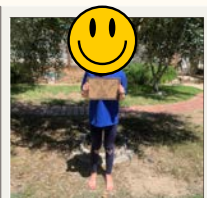
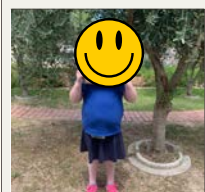
Jimmy is in year 4, being in the leadership team is going to be awesome, because we're going to come up with a bunch of good ideas. The fundraisers will help the school get the money for the new playground.

My name is Frankie and I am five years old. I am in Grade Prep. My favourite thing is going on top of the monkey bars. I am excited to do the egg race for the Student Leadership Team.



Finlay is in Year 2. He likes riding bikes and drawing comics. He is looking forward to sharing his ideas with Angela and the leadership team.

My name is Bella I'm in year 4, I love to read and play with my friends.



Audrey is in Year 2 and is 7 years old. She enjoys art and eating ice-cream. She is looking forward to telling the class what is happening

School Council Positions Vacant

An election will be conducted for members of the Wooragee Primary School school council. Nomination forms are attached and must be lodged by 4:00 pm on Monday, February 19th, 2024.

Following the closing of nominations a list of the nominations received will be posted at the school on Tuesday 20th February 2024.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

Parent member

From the day after the date of the declaration of the poll in 2024 to and inclusive of the date of the declaration of the poll in 2026.

5 Vacant Parent positions

Following the closing of nominations, a list of the nominations received will be posted at the school.

If the number of nominations is less than the number of vacancies, a notice to that effect calling for further nominations will be posted on Compass.

If the number of nominations is more than the number of vacancies, we will begin the ballot process on the 26th of February.

The next school council meeting will be Wednesday, 21st February, from 3:30 – 5:15. Current members will attend as normal.

The AGM will be held on Wednesday, 27th March, with our newly elected school council

Nomination forms are available on compass or from the front office.

Nellie News

As I am sure you all saw in the holiday letters Nellie had a wonderful break. Swimming at the beach, dog park and visiting an Aged Care Facility in Melbourne.

I also think 6 weeks is far to long for Nellie to be away from school (as I am sure some of you also felt). She destroyed a pillow, dug many holes in the backyard and annoyed Nancy to madness.

Nellie is definitely happy (as am I and Nancy) to be back at school.

Just a reminder to leave dogs in cars or outside the school grounds if Nellie is in the yard.



1/2 Class News

Grandma's Soup

Students have been investigating a mathematical problem this week revolving around a recipe for Grandma's soup. Student are working out if they can grab a handful of macaroni that contains exactly 100 pieces. This problems encourages students to work together, find strategies to efficiently count larger amounts and keep record of their progress.



Gratitude

This week, students started work on The Resilience Project assisting in their development of social and emotional learning. An area that is covered is Gratitude. This week students have begun saying what they are grateful for, with an emphasis on the small things that matter.

I am grateful for..

Audrey- I am grateful for that Lilja gave me a bracelet

Dot- I am grateful for Tash because she helps

Ted- I am grateful I got to go to farm this morning

Lilja- I am grateful that my cousins are coming over today.

Margaux- I am grateful for I am six

Kehlani- I am grateful for my friends

Evelyn- I am grateful for making things in after school care

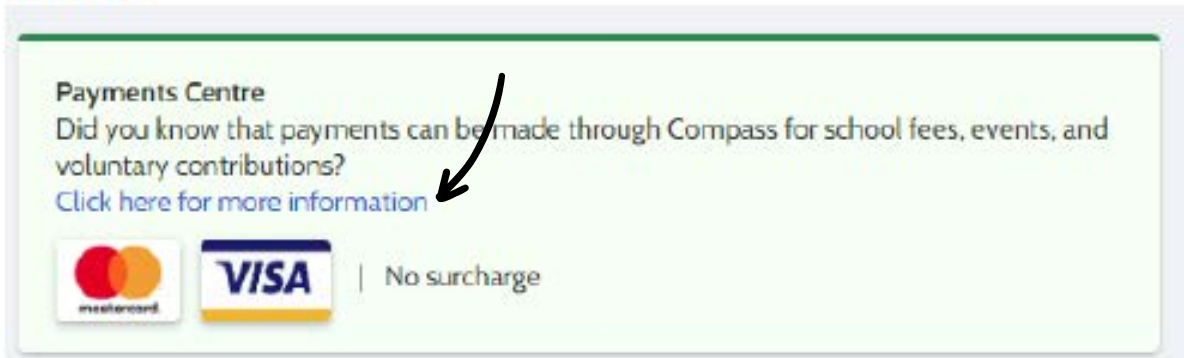
Sebby I am grateful for the rain

Vincent- I am grateful for my school



How to complete photo permission and answer start of year questions on Compass

1) Click Here

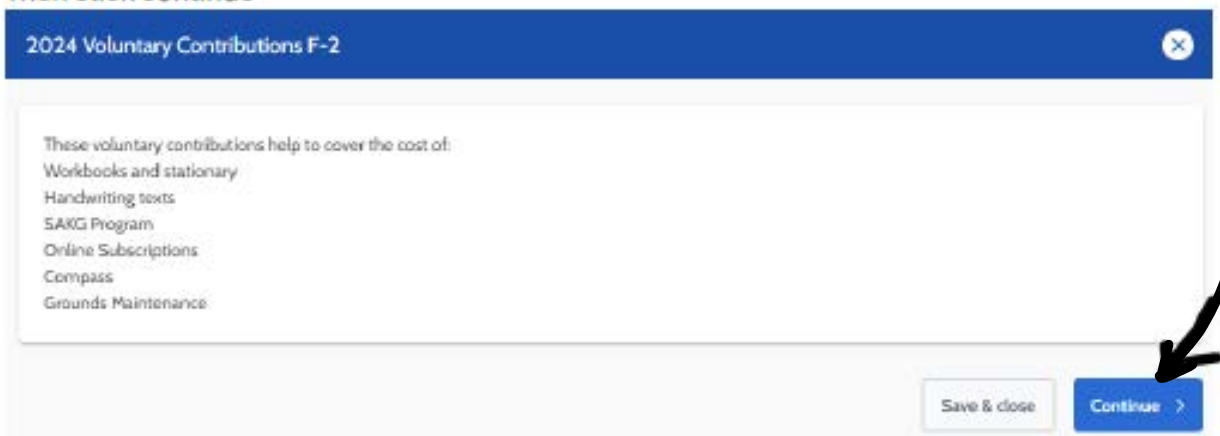


2) Then click on the arrow

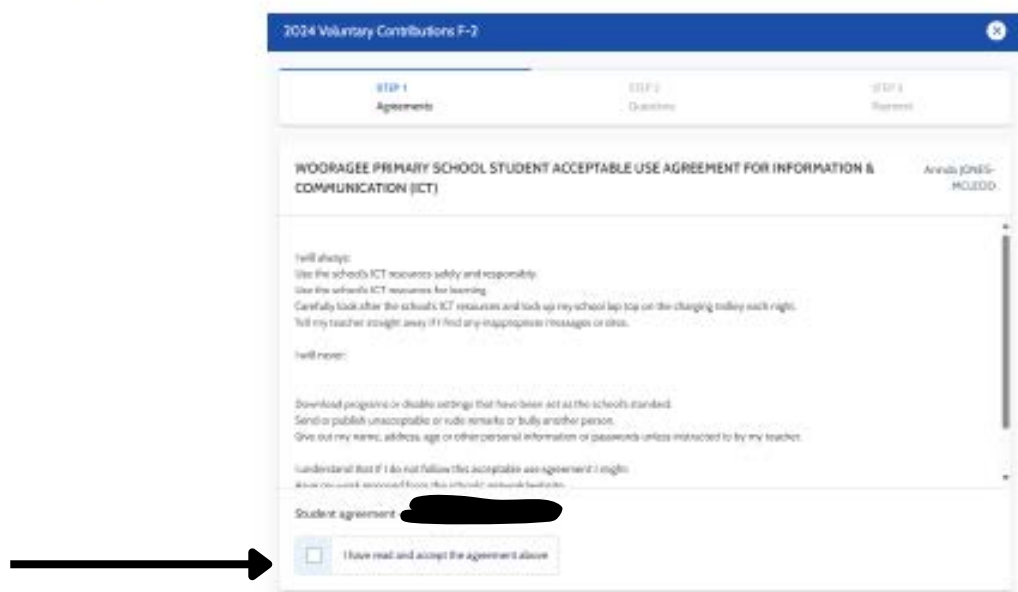


3)

4) Then click continue



5) Read ICT agreement and accept



6) Continue through the questions

7) Then save and close

Welcome to The Resilience Project

PARENTS & CARERS

This year, we are excited to bring The Resilience Project (TRP) into our school community!

WHY?

Current research tells us...

Why mental health matters



One in four Australian adolescents will experience mental health problems this year

Nearly two thirds of them will not seek help.



One in seven primary school students are also likely to experience mental health problems this year.

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

EVIDENCE-BASED

The Resilience Project's School Partnership Program has been independently evaluated by both The University of Adelaide and The University of Melbourne. Click the links or scan the QR code to find out more about the impact the program has on **emotional wellbeing** and **behavioral changes**.



ABOUT THE PROGRAM

The Resilience Project is committed to **teaching positive mental health strategies** to prevent mental ill-health and build young people's capacity to deal with adversity.

We will be implementing their evidence-based **Teaching and Learning Program** throughout our classrooms, staffroom and school community.

Teachers and students will engage in weekly lessons and activities around the key principles of **Gratitude, Empathy, Mindfulness (GEM)** and **Emotional Literacy** to build resilience.

WHAT CAN BE DONE AT HOME?



To learn more about The Resilience Project and get involved from home, you can start exploring the ideas, activities and resources which bring **Gratitude, Empathy** and **Mindfulness (GEM)** to life on TRP@HOME.

The Imperfects podcast, led by Hugh van Cuylenburg, Ryan Shelton and Josh van Cuylenburg, is all about how perfectly imperfect we all are. Hugh, Josh and Ryan chat to a variety of interesting people who bravely share their struggles and imperfections, and we all learn some valuable take-aways we can apply to our own imperfect lives.





CYMHS and Schools Early Action (CASEA) Program

Your school has volunteered to take part in the CYMHS and Schools Early Action (CASEA) Program. CASEA is run in partnership between Child and Youth Mental Health Service (CYMHS) and local primary schools. CASEA is a team of allied health professionals who will work with school staff over the year to help support the social and emotional wellbeing of students, and to support staff professional development.

Over the coming weeks, our CASEA team members will be spending some time in the classrooms and working with teaching staff. Teachers will have the opportunity to have discussions with the CASEA clinicians about any strategies or recommendations that may support your child within the classroom setting. We will also be offering support to parents and carers around questions or concerns with their child's social and emotional wellbeing, and sending out information about how you can support these skills at home.

We encourage parents and carers to talk with their child's classroom teacher if they have any further questions about their child's involvement in the CASEA activities. Parents are also welcome to contact the CASEA team on 02 6051 7900 or casea@awh.org.au

Below you will see a QR code that will take you to a short survey. We would like as many parents/carers as possible to participate in this survey to provide feedback to the CASEA team around any support that you would like to receive while we are at your school.



ACKNOWLEDGEMENTS

Ryder, for wanting to help his friend who was having a hard time coming back into class.

Elcie, for helping a friend complete her learning and work.

Freya, for being a good helper for the foundation students at play times.

Frankie K, for coming and telling a teacher when another student hurt themselves.

Jimmy, for helping Olivia teach the students how to paste an image into word.

Cam, for amazing work designing and editing a LEGO balloon car in STEM, as well as reflecting on what did and didn't work and why.

Grace F, for showing amazing resilience when the LEGO balloon car wasn't going to plan.

Finlay, for being a great upstander in STEM and helping others to stay on task.

Sophie-Maree, for sitting beautifully and showing great listening skills during STEM.

Cade, for engaging thoughtfully and listening with purpose during LOTE lessons.

Hudson, for enthusiastically participating in every event at Swimming, and for encouraging others to do the same.

Harvey, for starting his handwriting straight away

Piper, for following our value of listening carefully and responding with purpose

Sophie-Maree, for following our value of listening carefully and responding with purpose

Darcy, for her contribution to our Mathematics lessons

For Louie, for the incredible resilience you have shown this week.

Eviee, for being kind to your friends.

Ty, for doing your best cutting out ever!

Artie, for making a responsible choice.

Eviee, for knowing what your body needs and using your headphones.

Scout, for supporting and encouraging a member of her class to do the right thing.

Henry, for being resilient when the computer turned off out of his control.

Jasper, for making a good choice and moving away from distractions.

Cooper, for consistently putting your best effort into everything you do!

Kehlani, for the great work she is doing in her writing.

Tucker, for sharing reading strategies with the class

Birthdays

January	February
3 Piper 4 Finn 14 Evelyn 27 Jackson 30 Hunter- Rose	11 Finlay 19 Abel 21 Lottie 23 Sophie- Maree 24 Matilda Logan

Thankyou

BEC FOR ORGANISING CONTRACTORS OVER THE HOLIDAYS
SOPHIE FOR DOING A FANTASTIC JOB IN THE GARDEN

Community Events

Donations
needed for
book stall

Donations
needed for
Cow Poo
Lotto Prizes

WOORAGEE PRIMARY SCHOOL AND COMMUNITY

EASTER MARKET

10:00 am to 2:00 pm
Monday 1st April

Plants & Produce Food trucks
Food and wine Baked Spuds
Clothing Jewellery
Coffee Trash and Treasure

COW POO LOTTO

10AM AND 12PM

1011 BEECHWORTH WODONGA ROAD
WOORAGEE

Supporting Wooragee Primary School and the local community

Donations
of wood
needed for
raffle

Help
Needed for
Baked
Potatos

THE WOORAGEE WAY

RESPECT: For self, others, community and environment

RESILIENCE: Trying hard, bouncing back, persisting

RESPONSIBILITY: For our learning, our thoughts and our actions