



WOORAGEE PRIMARY SCHOOL

Newsletter

TERM 1, WEEK 9
28th March 2019

WOORAGEE NEWS

Dear Families and Friends,

Yackandandah Folk Festival: The parade was a huge success! Thank you to everyone who came along and supported this local community event. The kids were wonderful and had such a fantastic time, they were all so happy and positive! Their costumes also looked so great, everyone who chipped in did a fabulous job. Thank you! Our Icy Pole stand was also a huge success, selling 250 icy poles and many repeat customers. We will sell the remaining stock at the Easter Market at the plant and produce stall.

Orphan Lambs: I still haven't had any families come forward in regards to being able to support us and our Orphan Lamb program. It would be a huge shame to lose this aspect of our program, but without families to assist in the overnight care of the lambs for the first few weeks, this is something we will be unable to offer. Please contact me if you think you can help at all.

ANZAC DAY MARCHES: This year we are going to participate as a school in the Yackandandah and Beechworth ANZAC ceremonies. We encourage all students and families to attend one of the Marches, as we feel it is an important traditional that ensures our future children will respect and honour the meaning behind the day. The Yackandandah march commences at 9:30am at the CFA in Yackandandah and the Beechworth March commences at Beechworth Honey at 11:00am. Both of these marches are followed by services and wreath laying, where we will be asking two students at each march to participate in this.

Deakin University Study: All schools in Victoria have been approached by Deakin University to participate in a health and well-being data collection for students in Years 2, 4 and 6. I have attached information to the rear of this newsletter. It is an opt-out process and students are de-identified through the process. The major aim of the study is to provide information about the effectiveness of current efforts to improve the health of Victorian children and adolescents.

EASTER MARKET: Please let us know your availability for the Easter Market, as we really need all hands on deck and would really appreciate each family offering themselves for a 2 hour block. I want to have the final roster out in the newsletter next Thursday.

Appointment: I am very pleased to announce that we have appointed our Educational Support Person. David Melville will be joining our team on Monday 1st April 2019. David has two of his own children and holds a Degree in Education, which is extremely valuable for our students and our school. David comes with a range of experience and a lovely, warm and friendly personality and I know he will be a great asset to our team.

Have a lovely weekend, Alicia Odewahn



EVENTS CALENDAR

MARCH

28th Wooragee Farmers Market

APRIL

3rd LOTE Excursion Mt Pilot
12-3pm

4th Wooragee Farmers Market

5th SLT School Dress up in
your Pyjamas Day (gold
coin donation)

5th Term 1 Ends 2:30pm
Finish

22nd EASTER MARKET 10am-
2pm

23rd STUDENT FREE DAY

24th Term Two begins

25th ANZAC DAY PUBLIC
HOLIDAY- March at
Yackandandah &
Beechworth

MAY

3rd NERSSA Cross Country (P-6)

10th Mothers' Day Lunch 12pm

14/15/16th NAPLAN (Years 3 & 5)

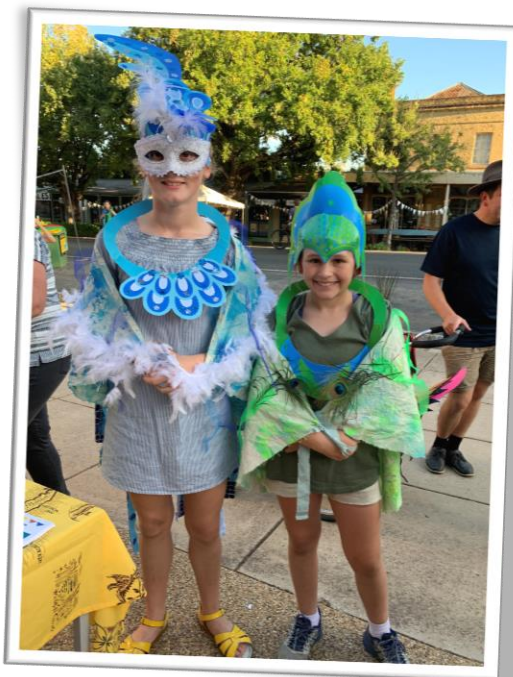
23rd NERSSA Athletics (P-6)

28th GRIP Leadership
Conference (5/6 Students)





Tahji: At the Yackandandah Folk Festival Georgia, Niamh, Matilda and I helped Alicia sell Wooragee's natural icy poles. At the end of our shift we had sold about 70 icy poles.



Georgia: We made costumes for the Yackandandah Folk Festival. We were birds, we chose the colour we want to wear and I chose green.



Meg: Thank you Vee. I laughed and felt crazy.



Henry: I liked the folk festival because there was a lot of different colour to see. Also I saw my best friend Aiden and a lot of my other friends.

ARTICLE FOR THE WEEK: STUDENT VALUES MATRIX "THE WOORAGEE WAY"

We have been working exceptionally hard this term on our school values, "The Wooragee Way". During our whole school social and emotional learning sessions, we have focussed on unpacking our school values and discussing what these look like in various settings. I have shared them this week so that families are aware of what the students have been working on and also so you can have these discussions with children. A consistent approach is always most effective. We are proud of the work they have done in this area.

	Classroom	Yard	Community
RESPECT <i>For self, for others, the community and environment</i>	<ul style="list-style-type: none"> Looking after our belongings, equipment and spaces Respecting others differences and opinions Listening to others and allowing people to speak Using manners and greeting people properly Thinking about others Not back chatting Doing the right thing because it's the right thing to do 	<ul style="list-style-type: none"> Being mindful of the space and taking care of it Considering the thoughts and feelings of others Looking out for and helping others Following the rules of the game Using sports equipment and packing it away properly Playing and laughing with people, not at or without them Being aware of our surroundings 	<ul style="list-style-type: none"> Using our manners Being sensible Respecting our elders and communicating politely with people Giving people who are interacting with us, the attention they deserve Looking out for friends and family Wearing our uniform with pride and living The Wooragee Way Not being wasteful
RESILIENCE <i>Trying hard, bouncing back, persisting</i>	<ul style="list-style-type: none"> Trying your best, even when the work is difficult Not giving up, seeing challenges as what you don't know, YET! Trying new things or things you haven't tried before Never saying never or can't Using feedback to get better or try a different way Trying things more than once and trying a different way Knowing what you are learning and where to go next 	<ul style="list-style-type: none"> Following the rules and recognising it is just a game Win and lose the same way and always have another go If you fall over, get back up and try again If you are trying a new game or skill/ or if things are difficult, have another go Even if your team is losing, still trying your best and bouncing back 	
RESPONSIBILITY <i>For our learning, for our thoughts, for our actions</i>	<ul style="list-style-type: none"> Supporting/helping others Managing our thoughts and our actions Taking care of others, our space and our equipment Be a learner Look after our pets Don't be wasteful Work with a range of people If reasonable, do what someone says (eg- can you please stop talking) Be honest 	<ul style="list-style-type: none"> Picking up rubbish, tidying the space Have reasons for the things you say and do Managing our thoughts and our actions Maintaining our garden Looking after our environment Caring for our school Be honest Leading others by a good example 	<ul style="list-style-type: none"> Picking up rubbish, tidying the space Have reasons for the things you say and do Managing our thoughts and our actions Looking after our environment Be honest Be involved, do the right thing because it's the right thing to do.



Student Work By Abbie

On the 22nd of March we went to Yackandandah for the Yackandandah Folk Festival. We were part of a costume parade. The costume design of the Folk Festival this year was flamboyant feathers. The colours were red, orange, yellow, green, blue, pink and purple.

I was purple. My cape had a bit of blue on it though. I put butterfly sequins on my head dress. There weren't enough sequins for all the way around it so I put a few leaves in the middle of it. I found a feather and put it at the top of the middle spike. It wouldn't stay on my head so I had to hold it. As I walked down the road I saw lots of cameras flashing and smiling faces. My favourite part was the drums at the end. One of the schools did it. The drums were plastic bins.

THANK YOU

We would like to say a special thank you to:

Owen and Eric for taking our gardening program every week

Georgia, Yvonne, Anita, Tahji, Emma, Marty, Kim, Matilda, Niamh, Will, Chontelle, Shireen, Jason, Jess, Grace, Abbie, Trevor and Belinda for their help with our fabulous icy pole stand

Michael Edwards for supporting our employment process

All families who came along to the Folk Festival Parade

Anita, Kim, Alison and Lachlan for their help at the Wooragee Markets

Wendy for helping out and doing extra days in the P-3 classroom

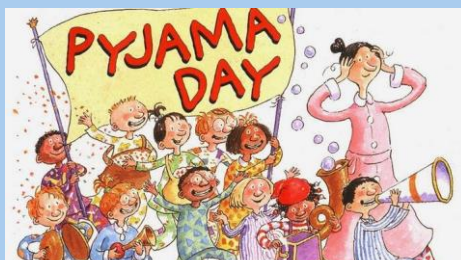
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Find us on Facebook



PYJAMA DAY

Our Student Leadership Team have decided that they would like to hold a fundraiser to raise money for the Victorian Bushfire Appeal. Students are being invited to wear their pyjamas on the last day on term and to make a gold coin donation. We are looking forward to dressing up with the kids!



EASTER MARKET

The Easter Market is going to be here before we know it and we are kindly seeking donations from our school and wider community.

- Preloved books in good condition
- Homewares, kitchenware
- Jewellery, accessories
- DVD's, CD's, Records

Anything in good condition, Please see Belinda and Sharon



EASTER MARKET

MONDAY 22nd APRIL 2019

PLEASE SEE THE ROSTER FORM AT THE END OF THIS NEWSLETTER TO INDICATE AVAILABILITY

School Uniform Order

Please find attached uniform order form.

If you wish to order please do so and return my next Thursday.

APRIL BIRTHDAY

4th Alicia
5th Lachlan
10th Cooper H
12th Aston
23rd Artemis
27th Hope

SAKG FRIDAY MENU

Zucchini & Halloumi Fritters
Silverbeet and Ricotta Quiche
Bec's Fried Rice
Wooragee Garden Salad
Apple & Raspberry Crumble
Tea Cake

WOORAGEE FARMERS MARKET

ROSTER 2019

DATE	STAFF	PARENT/FAMILIES
Thursday 28 th March	Karen	Gladstone
Thursday 4 th April	Grace	Porteous

EASTER MARKET AVAILABILITY

22nd April 2019

Name:

8-10am (set up)	10am-12pm (stalls)	12pm-2pm (stalls)	2-4pm (pack up)

Please mark availability through preference, or if you are happy to do more than one shift, please just tick the boxes which you are happy to work

DRAFT ROSTER (We need many more helpers!)

8-10am (set up)	10am-12pm (stalls)	12pm-2pm (stalls)	2-4pm (pack up)
Fisher Gladstone Marshall/Venables Sadie Loveday Holt	Fisher Gladstone Marshall/Venables Ermacora	Fisher Gladstone Marshall/Venables	Fisher Gladstone Marshall/Venables

Dear Parent/Guardian,

The Reflexive Evidence & Systems interventions to Prevent Obesity & Non-communicable Disease (RESPOND) project is an exciting study that is being conducted at your school. All Grade 2, 4 and 6 students at your school are being invited to participate. This study will examine influences on healthy weight and related behaviours (physical activity, sedentary behaviour, diet quality, sleep and wellbeing) among children and adolescents across the Goulburn Valley and Ovens Murray region of Victoria. We ask that you please read the information carefully, so that you can make an informed decision about your child's participation. We ask that you only return the **OPT-OUT** recruitment form should you and or your child decide **NOT TO** participate. We are using an **OPT-OUT** recruitment process whereby your child's participation in this study is assumed unless you indicate via the return of the signed **OPT-OUT** recruitment form that you do not wish for your child to participate.

If you and your child agree to participate we would like your child to complete the following activities:

- Complete a brief physical activity, sedentary behaviour, food intake, sleep and wellbeing questionnaire (**Grade 4 and 6 only**);
- Have their height and weight measured in a private and professional manner by trained health professionals and/or educators (**All Grades 2, 4 & 6**);
- Some children will be asked to wear a watch-sized activity monitor like a Fitbit (accelerometer) on their wrist for 7-days. They will need to return this monitor to school at the end of the week (**Grades 4 & 6**).

All activities will be conducted throughout a normal school day, in school time.

All information obtained in connection with this research that can identify your child will remain confidential. Your child's data will be made anonymous during analyses, therefore, your child will not be identified in any report, publication or presentation.

Results of this study will provide information about effectiveness of current efforts to improve the health of Victorian children and adolescents. This information will be used by educators, policy makers, health service providers and researchers in future efforts to improve the health of Victorian children and adolescents.

If you require further information or have any problems or concerns regarding this research, you can contact Dr Joshua Hayward.

With warm regards,

Joshua Hayward

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